



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF EVS (2023 – 2024)

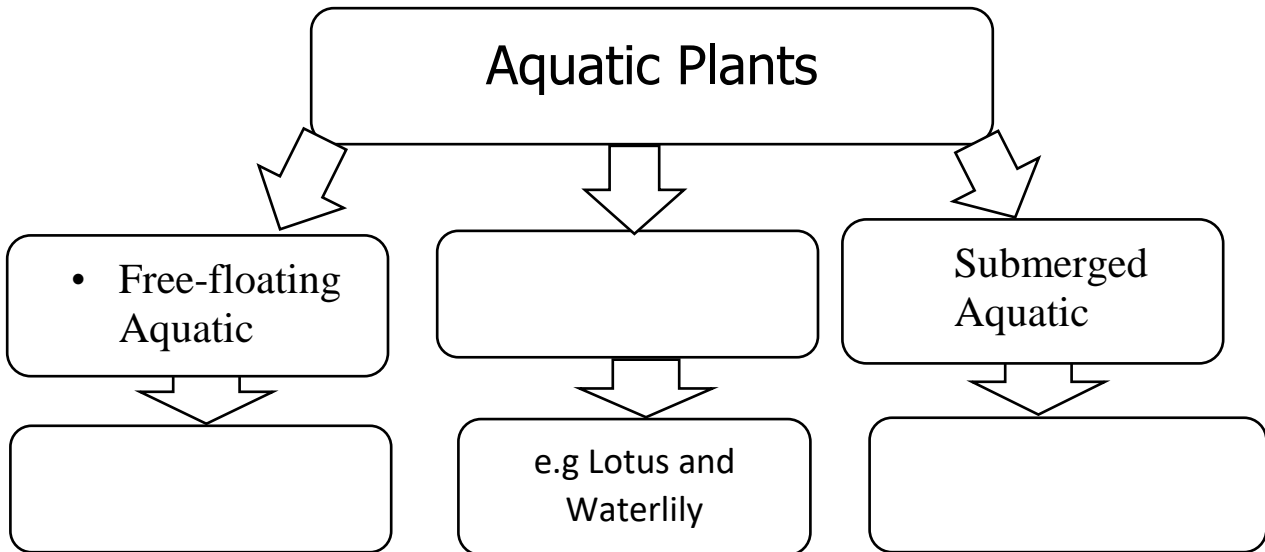
LESSON: **PLANTS AND ANIMALS IN WATER**

WORKSHEET **1**

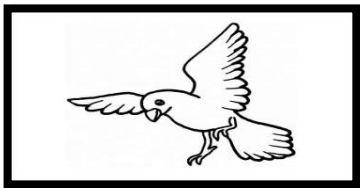

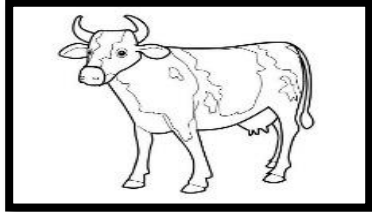
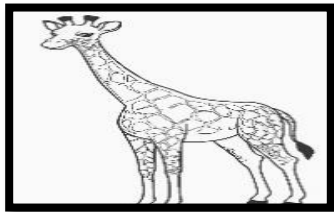
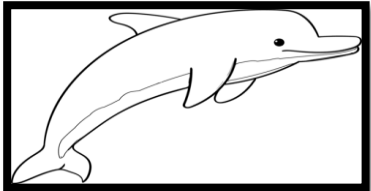
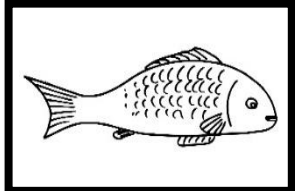
RESOURCE PERSON: Ms Soumya L S Nair

NAME: _____ CLASS: V SEC: _____ DATE: _____

I Complete the graphic organizer.



II Observe the given pictures and identify and define the term that refers to the classification of animals.

III Read the statements given below and write an example of plants and animals that are adapted to live in water.

1. The animals that have paddle like flippers to push water back while swimming - _____.
2. The animals that can live both on land and in water - _____.
3. An Unwanted plant growing in water - _____.
4. These fishes move in groups to protect itself from enemies - _____.
5. An aquatic mammal - _____.

IV For question 1 and 2, two statements are given - one labelled *Assertion* (A) and the other labelled *Reason* (R). Select the correct answer to these questions from the codes a), b), c) and d) as given below.

- a) Both A and R are true and R is the correct explanation of the A
- b) Both A and R are true but R is not the correct explanation of the A.
- c) A is true but R is false.
- d) A is false but R is true.

1. **Assertion:** Electric ray generates electricity and light in the deep sea.

Reason: This light helps the fish find its way and food.

Ans: _____

2. **Assertion:** Leaves of the lotus are waterproof.

Reason: Lotus plants have long stalks.

Ans: _____

3. **Assertion:** Frogs and toads are amphibians.

Reason: They breathe through gills on land and water.

Ans: _____

V Observe the picture and answer the questions that follow.

a. Define pollution seen in the picture - _____



b. As a responsible citizen, what can you do to prevent causing this pollution. (Mention any 2 points.)

